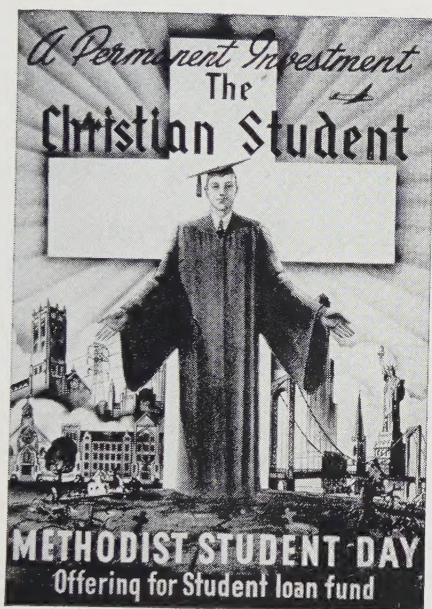


LEVEL  
ONE

# CHRISTIAN EDUCATION MAGAZINE



Methodist Student Day Number

*May-June, 1942*

## *In This Number*



NOW! . . . . . *Editorial—H. W. McPherson*

CHRISTIAN EDUCATION MAGAZINE TO DONORS OF \$1 OR MORE.

*Editorial—B. M. M.*

METHODIST STUDENT DAY POSTER AND PROGRAM, 1943.

*Editorial—B. M. M.*

WE'VE OBSERVED METHODIST STUDENT DAY TWICE; WE'LL DO

IT AGAIN . . . . . *Forrest A. Fields*

ROBERT L. BENEFIELD GETS A LOAN . . . *A Story in Pictures*

LIKE A GRAIN OF MUSTARD SEED . . . . . *W. E. Hogan*

SPECIAL DEPARTMENTS

# CHRISTIAN EDUCATION MAGAZINE

Boyd M. McKeown, Editor

PUBLISHED BI-MONTHLY BY THE DIVISION OF EDUCATIONAL INSTITUTIONS  
THE BOARD OF EDUCATION OF THE METHODIST CHURCH  
810 BROADWAY, NASHVILLE, TENNESSEE

Harry Wright McPherson, Executive Secretary

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Volume XXXII

MAY-JUNE, 1942

Number 3

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## Now!

H. W. McPHERSON

There is a now-or-neverness about life-itself. "Do it now" is a well-known motto. "Now is the accepted time" has scriptural authority. NOW—?

The past stretches wearily through many winding centuries. The future has forever—whatever that means. The present holds only the thin line between the two. It is the NOW in which we live, move, and have our being. In it are crowded all of life's opportunities. The NOW of "these times" is fearfully significant.

The NOW of college-age young people is vitally important and tragically urgent. The war situation, calling them to emergency service of one kind or another, has crowded the normal period of a college generation into three years or less, instead of the conventional four years. It is being emphasized everywhere and by everyone, from the President of the United States down, that the training of this group is more essential to the well-being of the world now than ever before. If we are to face the backwash, soon we hope, of the greatest war in history, education with the Christian emphasis is more needed NOW than ever.

All of this has tremendous significance for Methodist Student Day (formerly Children's Day). Many students, because of the present crisis, will follow the year-round schedule in college. They are thus deprived of the usual summer earning period. If they are to receive the normal amount of assistance from the Loan Fund, it must be crowded into the shorter period. This acts both ways in that four years' loans will be pressed into three years or less, and the income period of the Fund will be correspondingly reduced. A double-header urgency confronts us NOW.

Due to the union of Methodism, we have a greatly enlarged borrowing constituency. All Methodist students who meet the requirements are now eligible to apply for loans, whereas in two of the former churches only those preparing for full-time Christian service could borrow. The total situation will tax the ability of the Loan Fund to meet the new demands.

"So what?" "It adds up to this." Unless our Methodist constituency generously supports this service *now*, which is the most practical way the Church has of giving financial assistance to students, our loan funds will not meet the growing needs and tomorrow's world will be the poorer. Hence the importance of the general observance of Methodist Student Day with a substantial offering for the Student Loan Fund NOW.



## Methodist Student Day Poster and Program 1943

In the promotion of Methodist Student Day (formerly Children's Day) observance in 1943 the Board of Education would like very much to use a poster of outstanding merit prepared by some student in a Methodist institution or by some member of a Wesley Foundation. Students are invited, therefore, to submit posters for consideration of the Methodist Student Day Committee of the staff.

This is not a contest, for the Committee is anxious to secure a number of good posters and to hold them for possible use over a period of years. Twenty-five dollars will be paid for each poster which, in the judgment of the Committee, so interprets Methodist Student Day as to hold possibilities of effective use either in 1943 or in a later year.

The Committee is also ready to consider any Methodist Student Day (or Children's Day) programs which may be submitted and to purchase on a basis similar to the above those which, in the Committee's judgment, are of exceptional merit.

Both posters and programs should be submitted to the Methodist Student Day Committee, care CHRISTIAN EDUCATION MAGAZINE, 810 Broadway, Nashville, Tennessee. No materials will be returned unless accompanied by postage.

The co-operation of college presidents, deans and faculty members, of Wesley Foundation directors and of pastors is asked in publicizing this offer.

B. M. M.

## Christian Education Magazine to Donors of \$1 or More

Persons responsible for reporting and remitting the Methodist Student Day offering to the Conference Treasurer are urged to fill in, on the face of the report form provided therefor, the names of all persons who contribute as much as one dollar to the offering. To donors of one dollar or more we desire to send CHRISTIAN EDUCATION MAGAZINE for one year as an expression of appreciation for their support of the Student Loan Funds and with the belief that they will find its content in line with their interests.

B. M. M.



# We Observed Methodist Student Day Twice; We'll Do It Again

•

FORREST A. FIELDS \*

Leading my Church in the Methodist Student Day program and taking up the offering for the Student Loan Fund each year is nothing short of a labor of love. While I was in school preparing for the ministry, the time came when it was necessary for me to borrow funds to continue my study. The Methodist Student Loan Fund very obligingly advanced me the maximum amount of a loan, and my school work was not interrupted.

The terms of repayment were so lenient and the rate of interest was so moderate that I felt no undue strain in paying the money back. After finishing seminary I was allowed to meet the many other expenses incident to getting started in the full-time ministry before paying back the loan. Then the payments were suited to my circumstances. So out of gratitude to my Church for so sensibly providing for my needs, and in order to help other students who are worthy but in financial straits, I am enthusiastic about the offering for the Student Loan Fund each year and the special service in which we receive it.

For years at least one member of my congregation has been receiving help from this Fund. This is true at the present time. So that our Church has a very definite connection with the Fund and that connection helps the members to see the



importance of giving money to be loaned to students.

Centenary has observed this special day and made the offering for two years now. Fortunately, when I made a rather complete statement about the Fund to the board of stewards, they too were enthusiastic about it and heartily endorsed the plans I had in mind for receiving the offering.

In our town we have a state-supported junior college. The students for the most part go home for the week-ends, but many return on Sunday in time for the youth and church meetings. This determined us to have our program at the night service rather than in the Sunday school.

For several Sundays I call attention to the Student Loan Fund, explaining it, telling how it helped me, and asking the people to come prepared to make an offering on the appointed night for that purpose. The stewards allow all the offering that night to go to the Fund.

All of the promotion work is done before the time when we receive the offering, so that there is

\* Pastor, Centenary Methodist Church, Lawton, Okla.



## Christian Education Magazine

no pull for money that night. The service is designed primarily to be a part of the regular preaching and worship program of the Church. If I happen to be in a special series of sermons, I go right ahead with that series, whether it relates specifically to student work or not. However, the sermon may deal with some phase of the Christian life as it applies especially to youth. Quite definitely the sermon is not a money sermon.

We use students on the program, both college and high school, according to the talent we have available. Also we use soldiers from the near-by post. Thus we emphasize the youth aspect of our work, while at the same time we give the congregation some fine musical numbers, perhaps a short dramatic skit, possibly a reading by a speaking choir or an individual who is exceptionally talented. Our aim is not so much to have a special program as to have a church service of interest and beauty and we use whatever talent can aid in that purpose.

The offering is received at the regular time in the service after a final, brief statement that all money given that night will go to the Student Loan Fund and a short explanation of the purpose and working of the Fund. The previous educational program and advertising has prepared for our own people to give; the visitors probably give a little more liberally than they otherwise would, but no pressure is put upon them.

I find values in such a service far beyond the money raised. For one thing, the people appreciate the high caliber of the numbers presented during the service and feel blessed for having come. They are also pleased to see youth in action. Because no pressure is put upon

them to give, they do not feel that they have been to an ecclesiastical hold-up, but feel that their giving has been a part of a truly religious service. Then they feel good all over that Methodism has so wisely provided money for the use of students who are hard pressed but worthy.

Each September our finance committee carefully goes over not only the budget for the coming year, but also the special offerings to be made by our people to the various phases of our Methodist work, spacing them at proper intervals within the year so as not to make them burdensome on or objectionable to our people. There is never any question in the minds of the committee or, later, the stewards, as to whether we shall include the Student Loan Fund, but only when the offering shall be received.

When people learn that this is a revolving Fund, making loans and not gifts, thus enabling students to carry on their school work without making charity cases out of them, they are even more disposed to give to it. With proper explanation and good publicity, this offering is very easy to take and leave the people feeling very good about it.

During each of the last two years Centenary has made an offering to the Student Loan Fund and this year will find us announcing this special offering again, planning an interesting service for the occasion, and adding a bit more money for the use of students in need.

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The recently completed \$200,000 gymnasium at Birmingham-Southern College, Birmingham, Ala., is a new center of student and faculty recreational and social activities.

# Robert Benefiel Gets a Loan

Desirous of showing just how the loan funds of the Board of Education operate, CHRISTIAN EDUCATION MAGAZINE turned to Mr. Russell Alexander, Director of Publicity, De Pauw University, Greencastle, Indiana, with a request for a series of characteristic pictures. In responding to our request Mr. Alexander wrote as follows:

"The boy we selected for the picture series is Mr. Robert Lewis Benefiel, a senior in De Pauw from Sullivan, Indiana. Mr. Benefiel is studying for the ministry and supplies the country churches of Brick Chapel and Morton, near Greencastle. Mr. Benefiel played football at De Pauw and has been awarded a scholarship in Boston University School of Theology. He has used the Methodist loan fund for the last three years to help him through De Pauw."

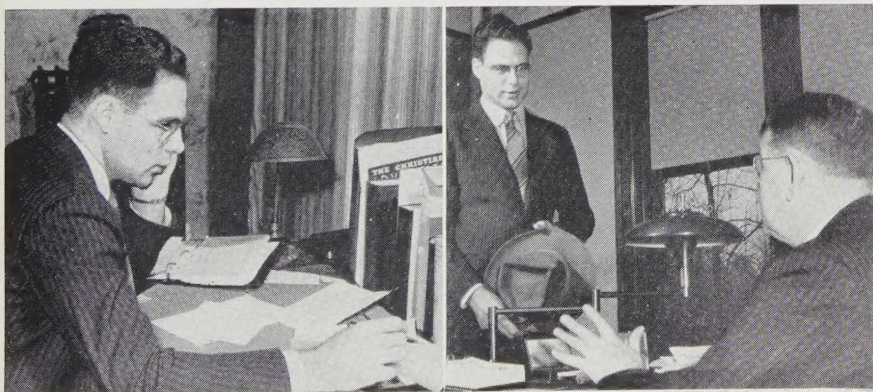
Typical of many of the stronger institutions of Methodism is De Pauw, whose President, Doctor Clyde E. Wildman, stated a year ago, "De Pauw University students benefited last year in the amount of \$6,110. The total amount loaned through our institution from the beginning of the Student Loan Fund has been a little over a quarter of a million dollars. That shows how important that fund is."

Typical also of the experiences of many individual borrowers are the steps, recorded pictorially below and on the following pages, by which Robert Benefiel gets a loan.

Appreciation is expressed to Mr. Alexander and to his photographer-assistant, Mr. Maurice Frink, Jr., for the pictures from De Pauw and to Mr. Horace W. Williams of the Board of Education Staff, for the pictures taken in Nashville.

(BELOW—LEFT) Mr. Benefiel goes over his budget for his senior year at De Pauw; realizes he will need financial help if he is to graduate.

(BELOW—RIGHT) He calls at the office of Dean Louis H. Dirks, who administers Loan Funds at De Pauw.





## Christian Education Magazine



### ABOVE

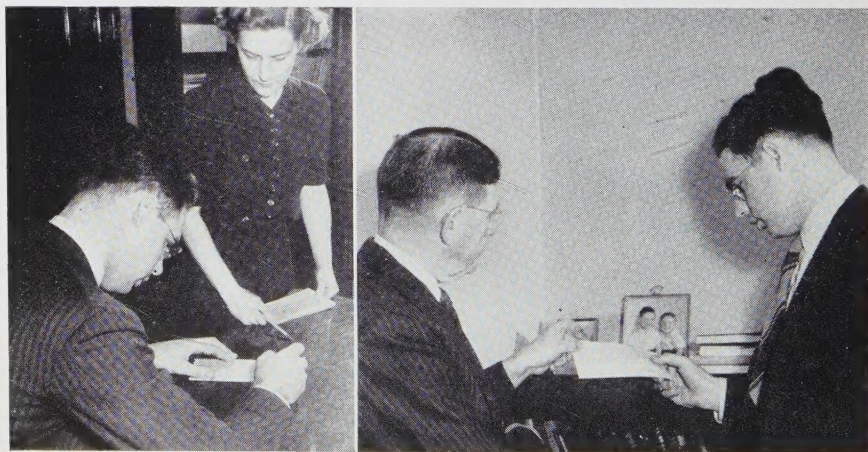
(LEFT) In conference it is soon established that Mr. Benefiel is eligible to apply for a Methodist Student Loan.

(RIGHT) Dean Dirks calls in his secretary, Miss Imogene Cooper, to prepare the application and the note for Mr. Benefiel's signature.

### BELOW

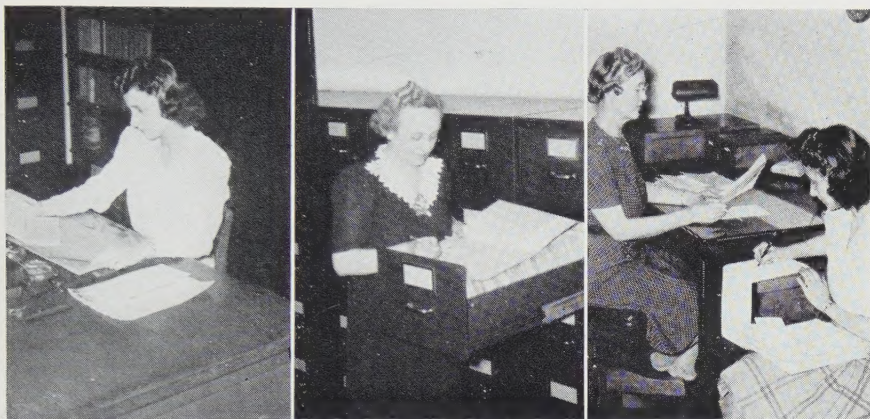
(LEFT) Mr. Benefiel signs the note which accompanies the application and which becomes effective when the loan is made.

(RIGHT) Dean Dirks checks over all the papers and makes sure the applicant understands the terms of the agreement.





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### ABOVE

(LEFT) Arrived in Nashville Mr. Benefiel's application is opened by Miss Clara Louise Pennington, Secretary in the Loan Department Office.

(CENTER) Mrs. Aline P. Mayes checks the files for pertinent information concerning Mr. Benefiel, e.g., to see if he has borrowed from the Funds before and if so what his record of re-payment is.

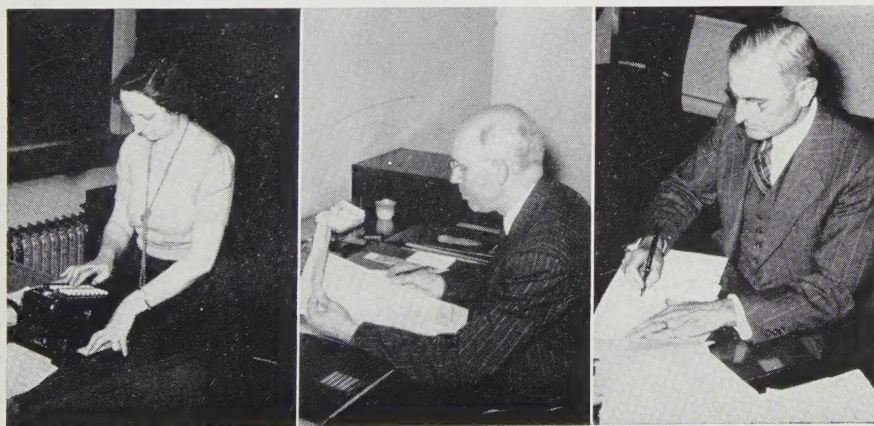
(RIGHT) Mr. Benefiel's application and all related data are placed on the desk of Mrs. Florence H. Cox, who is in charge of loans. After careful review Mrs. Cox dictates to her secretary the instructions and letters necessary to put the loan into operation.

### BELOW

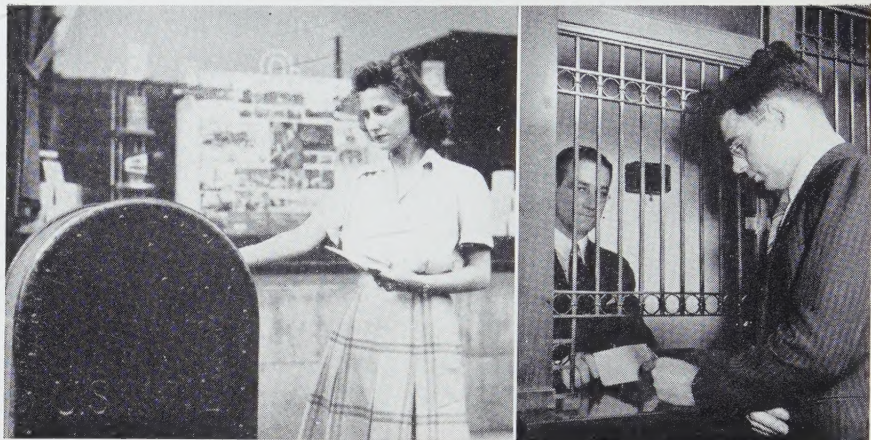
(LEFT) On the machine, Mrs. T. H. Wilhoite, assistant accountant, writes the check.

(CENTER) Before signing the check, Mr. C. W. Loughlin, associate treasurer of the Board of Education, sees that all forms are in order.

(RIGHT) Doctor H. W. McPherson, Executive Secretary of the Division of Educational Institutions and Director of the Loan Funds, countersigns the check.







ABOVE

(LEFT) The same day the application is received the check is started back to De Pauw.

(RIGHT) Mr. Benefiel receives his check from D. W. Smythe, university cashier, where the amount can be credited to tuition or board and room or can be taken in cash for other expenses.

BELOW

(LEFT) "Nothing between me and graduation now but some hard work," says Mr. Benefiel as he thanks Dean Dirks for his assistance.

"Luck to you," says the Dean, "now that you are relieved of financial worries, hard work won't bother you."

(RIGHT) As Mr. Benefiel repays his loan his dealings will be with Miss Irene Swain, who is in charge of Loan Fund collections in the Board of Education offices in Nashville.





# 'Like a Grain of Mustard Seed'

W. E. HOGAN \*

Wherever the New Testament is read the parable of the mustard seed is well known. The purpose of this article is to tell in outline form the story of an institution of The Methodist Church, the origin and development of which might be likened unto the proverbial grain of mustard seed. I refer to the Student Loan Fund now administered by the Division of Educational Institutions of the Board of Education of The Methodist Church.

## *Its Humble Origin*

This Student Loan Fund did not come into existence through any large gift or bequest from some millionaire philanthropist. It had its beginning from "the least of all seeds"—*it originated with a resolution!*

The General Conference of 1864 of the Methodist Episcopal Church, in making its plans for celebrating the Centenary of American Methodism in 1866, unanimously adopted this resolution: "Resolved, That all the unspecified funds raised throughout the Church be placed in the hands of the Board, to be called the 'Centenary Educational Board' of the Methodist Church." Incidentally, this resolution was the origin of the Board of Education, since the General Conference of 1868 created the Board recommended by the General Conference of 1864, but named it the "Board of Education" and not the "Centenary Educational Board" as had been recommended.

\* Treasurer, Board of Education, The Methodist Church.



It so turned out that but little of the money coming in from the "Centenary Jubilee of 1866" was *undesignated*. Here we had the interesting situation of a Board created primarily to administer an anticipated sum of money of considerable dimensions but which sum did not materialize. Truly, a humble beginning!

In the Methodist Episcopal Church, South, the tiny mustard seed was sown in the year 1904 when Mr. F. E. Williams, of Martel, Tennessee, not a rich man, bequeathed to the Board of Education of this Church \$5,600 (later increased to \$8,700) and stipulated that the interest therefrom should be used to educate worthy students. This fund was—and still is—known as the Williams Loan Fund and is administered upon the conditions made by Williams in his bequest.

In the Methodist Protestant Church financial help for ministerial education began with the creation of "The Board of Ministerial Education." The first money raised was through solicitations for gifts to ministerial students. Not until 1880 was this policy of outright gifts changed to loans to students. As late as 1892 only \$5,479 had been secured for a permanent Loan Fund.

## *Its Steady Growth*

Having seen something of the humbleness of the origin of this institution, let us take a look at its progress. We have seen how in the Methodist Episcopal Church this Student Loan Fund grew out of the Sunday School Children's Fund of 1866, the purpose of which was "to assist meritorious Sunday school scholars in obtaining a more advanced education." By 1870 this fund had been increased to \$65,-829.72. By 1941 when the three student loan funds of the three uniting Boards were united into one this permanent invested Fund had become \$1,126,766.97. The following figures, taken at random from our records, show large increases in annual loans to students:

Year	Loans Made	Year	Loans Made
1873	.....\$ 300	1913	.....\$128,360
1883	..... 12,844	1923	..... 271,722
1893	..... 66,614	1931	..... 382,900
1903	..... 88,490	1940	..... 318,815

In the case of the Methodist Episcopal Church, South, the tiny Williams Loan Fund of \$8,700 is all this Church had until 1920 when it began to share in the receipts of the Christian Education Movement of 1920-22. From this source there came into the permanent Student Loan Fund of that Church about \$200,000.

Not until 1906 were any loans made to students by this Board. Following are some figures showing trends over the years:

Year	Loans Made	Year	Loans Made
1910	.....\$ 900	1931	.....\$ 23,065
1915	..... 2,645	1936	..... 10,961
1922	..... 13,687	1940	..... 15,017

The Methodist Protestants were not idle in this field of aid to students, both ministerial and non-

ministerial. During those years of steady growth their two permanent student loan funds were being built up by solicitations, bequests, annuities, and unsolicited gifts. By 1940 this Board had made loans to more than 1,000 students and its permanent funds amounted to more than \$100,000.

## *"It Becometh a Tree"*

According to the Gospel parable the least of seeds, when grown, "is the greatest among herbs and becometh a tree." But this Student Loan Fund of ours is not grown. Each year there is added to the Fund the receipts from the Methodist Student Day observed throughout the Church, interest on invested funds, and payments on earlier loans. Remembering the \$300 loaned in 1873, behold its growth to date and remember that *the tree still grows*:

Annual loans to students, approximately	.....\$ 340,000
Number of students aided each year, about	..... 3,250
Outstanding loans, more than	.....\$4,000,000
Total loaned from beginning, more than	.....\$9,000,000

## *Its Stability*

Already an institution of several millions of dollars, this Student Loan Fund is anything but a quick growth, short-lived bubble. Its administration is on a perfectly sound and business-like basis. As now administered these funds cannot be lost or dissipated. Financial aid to students is given through loans, not grants; a promissory, interest-bearing note is given for every check issued; the Executive Secretary of the Division of Educational Institutions has a close supervisory relation to the Student Loan Department.

Who would venture even to attempt a prediction of the potential achievements of this already great institution during its second seventy years of existence!



# The Religious Requisites of an American Education

CLARENCE E. MANION \*

(Excerpts from an address delivered at the annual meeting of the National Conference of Church-Related Colleges, January 4, 1942.)

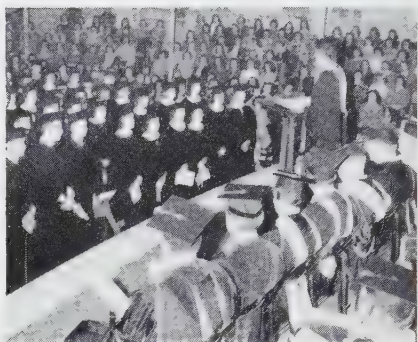
Church-related educational institutions are more vital to America now than ever before. Our country has come to grips with the most powerful and highly efficient systems of materialism which the world has ever seen. At the conclusion of this struggle, it is conceivable that more than their blood may be left upon our hands. We shall be stained with the impressions of materialistic efficiency made upon us during what may be our long and bitter struggle. We shall be confronted with the temptation to abandon the religious substance and spiritual content of our constitutional system in favor of the more objective means and measure of the enemy. When that day of victory and temptation comes to America, there must be a vocal body of religious educators representing sturdy institutions of learning which are independent of the Government and well beyond its greatly lengthened reach—educators who will be in a position to remind our people that God and not Government is their eternal Master, and that liberty is not merely a standard of toleration set by the state but the free and unalienable gift of the Creator. . . .

We must not forget that the defeat of the Axis powers is only an incidental objective of our fight

against them. The complete military victory of the United States is a means merely and not an end in itself. Our real and permanent purpose is to preserve our political system of constitutionally protected freedom. If we did not believe in the integrity of the God-created human spirit, we would have no abiding quarrel with the totalitarians nor they with us. We are not girded and determined as we are merely for the purpose of revenging a brutal but typical Oriental raid upon the tribal preserve of an unsuspecting neighbor. We are fighting to keep what has been demonstrated to be the breadth of our national life—namely, "A nation conceived in liberty and dedicated to the proposition that all men are created equal." This subordination of man-made government to God-made man is now and ever has been the basic American principle.

If we fight the war in an attitude of skeptical materialism or with a waning faith in our traditional self-evident truths, we shall certainly come out of the struggle defeated and disillusioned regardless of our ultimate military victory. We cannot pledge our lives, our fortunes, and our sacred honor for anything short of or anything less than those articles of American faith which inspired our political ancestors to construct a nation out of their firm reliance upon the wisdom of Divine Providence. Let us not forget that by every purely materialistic standard, Hitler and his Axis partners are a most virtuous combination. Only by the eternal standards of religion and the American Declaration of Independence is Totalitarianism wicked and unjustifiable. Let us keep our fighting faith firm lest, in the hour of victory, we go over to the enemy.

\* Dean, College of Law, University of Notre Dame.



### Traditional Ceremony Observed at Western Maryland

This year's senior class, of fifty-four young men and fifty-eight young women, was invested with cap and gown at Western Maryland College on Wednesday morning, April 8. The investiture service which has been a tradition for nearly fifty years at the college marks the approaching end of the students' college career. The speaker, whose identity remains a secret until his, or her, appearance at the service, this year was Miss Bertha Adkins, Dean of Women at the college.

Following the custom closely prescribed by tradition, Dean Adkins discussed the value of a college education in "a way of life." The speaker pointed out that alertness to the opportunities of "today" was the important task in life; not only in an emergency, but also in any future period of reconstruction. She explained that our hope of future progress will depend upon intelligent young people so minded to understand broadly and act wisely when the opportunities of the "day" present themselves.

The investiture is the students' initiation to academic costume, which is symbolic of the dignity and maturity befitting to the acquired college education.

### Historic Three-Day Celebration at Clark College

During the week end of April 10-12, Clark College of Atlanta, Ga., was the scene of a most impressive series of programs. On one crowded week end a new president was inaugurated, the presidents of all of the colleges for Negroes operated by The Methodist Church held an important meeting. Founders' Day Services were held and a service of dedication of the four buildings of the new plant crowned the whole.

From all points of the compass dignitaries and notables of both the white and colored races assembled for the occasion. Guest of honor for the entire week end was Mrs. Henry Pfeiffer, of New York City, whose gift of \$400,000 made possible the erection of the new college.

On Friday afternoon, April 10, at 3:30 P.M., the first of the public programs, the inaugural ceremonies, took place. The impressive rites were highlighted by a magnificent address by Dr. John W. Haywood, President of Morristown College of Tennessee, and by the inaugural address by President James P. Brawley.

On Saturday, April 11, there was



ACADEMIC PROCESSION, RECENT CLARK COLLEGE CEREMONIES



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a meeting of the presidents of all of the colleges for Negroes operated by The Methodist Church. This meeting was called by Dr. M. S. Davage, former president of Clark College and Secretary of the Department of Educational Institutions for Negroes. Dr. Davage, while president of Clark was the moving spirit in bringing about the construction of the new Clark.

The celebration was climaxed on Sunday by impressive Founders' Day services in the morning and dedicatory services at 3:30 in the afternoon. Magnificent addresses by Bishop R. E. Jones, of the Columbus Area of The Methodist Church, and Bishop G. Bromley Oxnam, of the Boston Area, featured the day.

### Literary and Scholarly Contributions from Negro College Personnel

In his annual report to the Board of Education which has just been made public, Doctor M. S. Davage, head of the Board's Department of Institutions for Negroes, calls attention to the large amount of creative writing being done by members of faculty and administration groups in Negro Methodist colleges. Among the publications coming from the pens of these persons during the past twelve months Doctor Davage lists the following:

*The Voice in the Wilderness*, President M. L. Harris, Philander Smith College

*Gateway to Composition*; B. A. Lewis, Wiley College

*The Relation of Income to Adequate Educational Opportunities*, Dean E. H. Fitchett, Claflin College

*Introduction to World History*; Second Edition, Professor A. P. Watson, Wiley College

*Introduction to the Sociology of*

*Religion*, Dean V. E. Daniels, Wiley College

*Mathematics and Its Application*; Fourth Edition, Professors Edmondson and Pierce. (Professor Pierce now at Atlanta University, was formerly of Wiley College) Wiley College

*Dark Symphony*, Professor M. B. Tolson, Wiley College

(This is a prize winning poem which was published in the Atlantic Monthly.)

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As a generation, we have been using up the principal of our religious capital. Ethical ideals are rooted in religious faith; when one generation discards religion, the next generation may discard ethical ideals.—Dr. William P. Tolley, president of Allegheny College.

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A well developed skill in rope twirling is contributing very substantially toward the college expenses of Miss Rowena Snoddy in Oklahoma A. and M. Through the Student Entertainment Bureau she goes with program groups to high schools and community centers over Northeastern Oklahoma. In addition to rope twirling, Miss Snoddy plays the saxophone and whistles. She served on a Methodist Youth Caravan in Missouri in 1941.

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It is difficult to educate a student against his will; it is easy when he really desires to learn.—Dr. William P. Tolley, president of Allegheny College.

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The Calvin H. Wiley Chapter of the Future Teachers of America is the latest student organization at High Point College, High Point, N. C. Membership in the campus club is open to any student interested in the teaching profession.

## Colleges Aid in Recruiting Ministers

W. K. ANDERSON \*

Last December the Council of Bishops faced the fact of a deficit in ministerial manpower. The matter was brought to light by Bishop William C. Martin, of Omaha, Neb., who lacked over eighty of the number of ministers required at the last session of the Nebraska Conference.

By vote of the Bishops, the Commission on Courses of Study was requested to arrange with college presidents to have the Call to Preach presented in the Methodist colleges of the country. Widespread co-operation has been given this project. Several of the institutions in accepting the request have pointed with pride to their records, both qualitative and quantitative, in supplying ministers to the Church. Among the institutions that are co-operating are the following: Allegheny, American, Birmingham-Southern, Boston, Centenary, Puget Sound, Pacific, Cornell, Dakota Wesleyan, Dickinson, Duke, Emory and Henry, Hendrix, Iowa Wesleyan, Kansas Wesleyan, Kentucky Wesleyan, McKendree, Millsaps, Morningside, Nebraska Wesleyan, Oklahoma City, Randolph-Macon, Southwestern College, Syracuse, Union College, Chattanooga, Denver, San Antonio, Southern California, Western Maryland, West Virginia Wesleyan, Willamette, and Wofford.

\* Educational Director, Commission on Courses of Study.

## In Time of War Prepare for Peace

JOHN O. GROSS \*

There is settling down on the Church the conviction that the present serious crisis demands that full use be made now of its institutions of learning to prepare leadership for the forthcoming reconstruction period. The church college also shows greater concern about the same task. The schools recognize the new demands that are upon them. In them there is a new emphasis upon spiritual objectives. Certainly it seems that there is a disposition on the part of both church and college to "consult and confer."

In several of the episcopal areas bishops are taking the initiative in contacting high school graduates and urging them to attend institutions of the Church. They want young people of the Church who possess leadership qualities and aptitudes for spiritual matters trained in church institutions. The cultural and satisfaction values that these institutions can give, they believe, are worthy of commendation.

This movement to bring church and college closer is not a transient emphasis for 1942 conceived to solve the immediate financial problems of institutions. If the Christian elements of our civilization are preserved for posterity, an environment must be created in which Christian culture can thrive, and the Church needs its colleges for this work.

To date more than \$1,600, including an anonymous gift, has been raised for building the "Log Cabin Little Theater" at Wiley College, Marshall, Texas.

\* Secretary, Department of Institutions, General, Board of Education.



# THE DEPARTMENT OF *The Methodist Student Movement*

## A Parable

ETHELENE SAMPLEY\*

And, behold, a certain Layman stood up and inquired of Jesus, "Master, what shall I do as a Layman of the church?" And He said unto him, "What have you been taught to believe is your Christian duty and how hast thou practiced it?" And he answering said, "Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy strength, and with all thy mind. Thou shalt attend church services regularly, even Sunday night services occasionally, serve on committees, subscribe to the *Advocate*, contribute to the budget of the church, teach a class in the church school and thou shalt seek to save thy neighbor's soul." And He answered, "Thou hast well said." But the Layman being anxious to ease his own conscience, said, "But how can I save my neighbor's soul? For he is young and has gone away to college." And Jesus answering said: "A certain young man went from your town to college and entered into classes in science, history, and sociology which stripped him of his traditional religious beliefs, leaving him afraid, uncertain and assailed with doubts. And by chance there was in that town a Church with a great and honorable Past. Proud of its strict adherence to creed and formalism, it took no thought of the morrow when leadership must pass to younger hands. So, when it be-

held the young student in his distress, it wrapped its cloak of self-sufficiency about its cold form and let him pass by on the other side, for he was just a college student and would spend only four years in the town.

"And, likewise, another church standing on a prominent corner in the 'best section of town' noticed the young man as he wandered about lost in doubt. Its well-equipped educational building, opened only on Sunday, had a room where he might come on the Sabbath. So it inquired of the College Registrar as to the young man's church membership. Finding he was a member of *that* denomination, it sent him a Church Bulletin containing an announcement of the regular services—but never noticed to see if he came to the church.

"But a certain church in that city, when it saw him, had compassion on him and *went to him*, for that church was mindful of his great need and had a Director of Student Work. And the pastor of that church and the Director of Student Work sat together and planned how they might help this young man in his need. They said, 'This is his first contact with life, his mind is filled with turmoil, his Church must help him.' So they went to see him and visited him in his room in the dormitory and on the following Sunday they sent a young Comrade of the Way to bring him to the Church, for they said, 'This young man is among strangers; he needs a Comrade lest he lose the Way.' And the next

\* Wesley Foundation Director at Mississippi State College for Women, Columbus, Miss.

day the Pastor and the Student Director planned with the Christian Council ways to tie him to the Church and to 'set him to life's tasks,' for they knew the Church had need of this young layman.

"And the Layman of that great Church said, 'We must give of our money so that each college in our State may have a Director of Student Work, for we must minister to these college students so Tomorrow they may become the leaders of our great church.'

"Which now of these three churches, thinkest thou, would reach this young man and help him in his hour of greatest need?"

## The Methodist Student Movement in Time of Crisis

The question frequently arises concerning the work of the Church during the time of crisis. The staff of the Student Department of the Division of Educational Institutions of the Board of Education has drawn up a platform of procedure with fourteen basic points in it that is to serve as a guide to the Methodist Student Movement in a time of crisis.

These points are:

1. It will, in so far as it is possible, continue its regular work of conferences, program guidance, staff visitation, and counseling in the belief that for the ultimate good of all, it is highly necessary that student Christian work be kept as normal as possible.

2. It will continue to offer projects of immediate practical usefulness for the constructive expression of the Christian way of life on the campus and in the community.

3. It will continue to provide the atmosphere and the ways and means for the development of wholesome

friendships; of Christian standards of marriage and the home; and help to guide students in the selection of their chosen vocation with the intent of maximum service to mankind.

4. It will seek to train students in intelligent Christian Churchmanship, to channel their idealism through the Church and to graduate them into society for the purpose of rendering Christian world service through the Church in the building of the Kingdom of God.

5. It will seek to preserve freedom of speech, encourage thorough discussion of all sides of every question and urge students to think their problems through in the light of Christian ideals.

6. It will seek to avoid the hysterias and hates engendered by war, believing that the calmness and power of the love of God is the only thing that can cure "our warring madness."

7. It will render a spiritual ministry to students who are in the service of the country in military and civilian public service camps and will encourage the financial support of Christian conscientious objectors.

8. It will engage in projects for the relief of suffering, with particular reference to constructive efforts in behalf of fellow-students around the world.

9. It will encourage students to make constructive plans for a better day, to think in world terms, to study to be prepared to offer plans and procedures that mankind may follow to "win the peace."

10. It will co-operate with all other campus and community agencies in plans and projects of Christian world reconstruction.

11. It will make immediate plans for a ten-year offensive to be



launched as soon as possible for the development of a World Methodist Student Movement.

12. It will strengthen the condition and the claim of the Church as the ethical agent for the guidance of the conduct of men.

13. It will seek to stimulate a creative Christian imagination among students, that they may think great thoughts, plan great programs and dare unusual things in the belief that the days ahead demand more than the ordinary best of a too-complacent past.

14. It will urge students to practice disciplines of conduct for effective Christian living; to think basically in terms of the Christian Faith, its heritage, culture, and history; to know and practice the ethics of Jesus; to appreciate and use the Church as the value-agency for society; and to practice the Presence of God, by understanding Him through Jesus.

### Save Historical Documents

A letter recently sent out by Doctor Guy E. Snavely, Executive Secretary of the Association of American Colleges, contains the following paragraph:

"Members of the Association are in strategic positions to save historical records, particularly on local subjects. The drive to turn all paper into war production already has caused the loss of valuable material. It seems wise that presidents and deans ask students to look into the materials in their home towns in order to save important historical records, diaries and letters. These could be given to local historical societies, or even to the colleges that they attend."

Undergraduates of Brothers College, the liberal arts unit of Drew University, Madison, N. J., represent various religious groups as follows: Methodist, 42 per cent; Presbyterian, 12 per cent; Episcopalian, 12 per cent; Jewish, 10 per cent; Roman Catholic, 9 per cent; Reformed, 3 per cent; others, 11 per cent. Religious tolerance has become traditional in Brothers College.

Part of the million dollar new equipment recently installed in the Technological Institute of Northwestern University (Evansville, Ill.) are high speed fatigue machines for repeatedly bending samples of materials, and torsion impact machines for measuring effects of shock, also a two-and-a-half story testing machine, which can crush 18-inch thick concrete or gently crack egg shells with equal facility.

\* \* \*

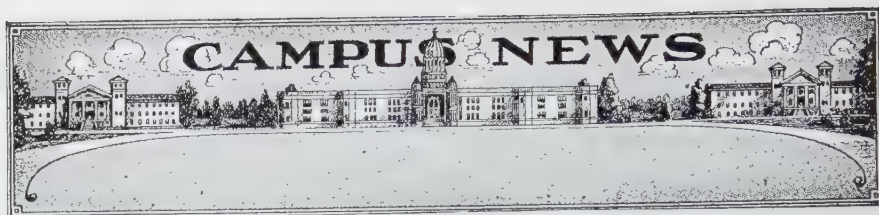
The Rev. Foye G. Gibson was formally installed as president of Emory and Henry College, Emory, Va., at an induction service held in the college auditorium, February 11, before the Board of Trustees, the faculty and student body, representatives of The Methodist Church, and friends of Emory and Henry.

\* \* \*

The Rev. William E. Shaw, missionary from Korea, has been appointed full-time director of religious activities at Ohio Wesleyan University, Delaware, Ohio. He is an Ohio Wesleyan alumnus of the class of 1916, and holds master's degree from Columbia and S.T.B. degree from Boston University.

\* \* \*

International Relations Club of Wiley College, Marshall, Tex., sponsored a Lincoln and Rosenwald program February 15, with Prof. M. B. Tolson as principal speaker.



### **S. M. U. Launches Accelerated Program**

Stressing the importance of a continuous student training program, officials of Southern Methodist University, Dallas, Texas, are recommending an opening in June.

Under the proposed plan high school graduates may enrol immediately in school, take full work under a program of courses no different from that of the long session, and without interruption of their study schedule be well launched into college training by the opening of the fall semester.

High school graduates seventeen years of age or younger, by starting to S. M. U. this summer, may complete their college courses in three years or less and receive a degree before being called to military service.

### **Boston U. Joins Navy V-1 Training Program**

Beginning in September, ensigns' commissions in the United States Naval Reserves will be available to freshmen and sophomores at Boston University's, Boston, Mass., College of Liberal Arts, which has been accepted for the Navy V-1 program.

Under plans announced by university officials all candidates for enlistment in the Navy will register as liberal arts students. A second division may be organized at the university's college of business administration if the total enrollment in the program demands.

Students registering for V-1 become candidates for the Bachelor of Arts degree and will carry on nor-

mal studies, choosing their own fields of concentration. Required freshman courses will include English, mathematics, physics and physical education.

### **Charlie McCarthy Scholarships**

Establishment of a scholarship fund for student playwrights and actors by Edgar Bergen, a former Northwestern University, Evanston, Ill., student and creator of Charlie McCarthy, has been announced by Dean Ralph Dennis of Northwestern's School of Speech.

Funds for nine scholarships of \$200 each have been received from Bergen. Two of the awards will be presented to promising playwrights, two to radio script writers, and five to radio and stage actors. Awards will be open to students from all over the country who can demonstrate ability in these fields. Study will be pursued at Northwestern under the guidance of the School of Speech faculty.

### **Dean Hough to Visit London**

Dean Lynn Harold Hough of Drew Theological Seminary, Madison, N. J., has accepted an invitation to go to London to preach to the congregation of the City Temple which is worshipping in the Church of the Holy Sepulchre since the bombing of its own edifice early in the war. The invitation came through the British Bureau of Information.

Dean Hough will occupy the City Temple pulpit the last Sunday of July, all of August, and the first Sunday of September.



### Dr. Robert H. Ruff Passes

As proof is being read on this issue of CHRISTIAN EDUCATION MAGAZINE word reaches the office of the



Board of Education that Doctor Robert H. Ruff, President of Central College, Fayette, Missouri, and for many years of Nashville, Tennessee, died at 5:30 this morning, Tuesday, May 5, at his home in Fayette after a long illness. Doctor Ruff was a well-known figure in the former Methodist Church, South, and had been president of Central College since 1930. On account of failing health he had recently resigned from the presidency, the resignation to take effect in September of this year.

His administration at Central was marked by a succession of notable achievements both in academic advancement and in stabilized finances. Central College is regarded as one

of the strongest institutions of its kind in the country.

Dr. Ruff was at one time president of Morris Harvey College and immediately before going to Central he was a member of the Board of Education Staff at Nashville and was editor of CHRISTIAN EDUCATION MAGAZINE.

Funeral rites for Doctor Ruff will be held at Woodlawn Cemetery in Nashville on Thursday, May 7, with Doctor John L. Ferguson, pastor of Belmont Methodist Church, Nashville, a long time friend of Doctor Ruff's, officiating.

### Duke Engineering College Exhibits Labs, Equipment

Portraying a cross-section of modern mechanical and electrical life, a one-day show at Duke University College of Engineering, Durham, N. C., attracted an attendance of approximately 3,000 persons interested to observe apparatus illustrative of what makes the world go round.

Technical laboratories were open for inspection and scores of special exhibits were operated under auspices of Delta Epsilon Sigma, honorary engineering fraternity, the American Society of Civil Engineers, American Institute of Electrical Engineers, American Society of Mechanical Engineers and the Institute of Aeronautical Sciences, all of which have chapters in the Duke Engineering College.

Of special interest in the exhibition was the aeronautical building with its equipment related to airplane construction and testing. One of the newest items was the wind tunnel which develops an air speed up to 140 miles an hour. In the building were airplane motors of several types, fuselages, wing panels, tail assemblies, propellers and flight and engine instruments.

### Dickinson Pioneers Courses in Pre-Induction Education

With the appointment of Col. Philip Mathews as Director of Pre-Induction Education, Dickinson College, Carlisle, Pa., claims to be the pioneer among small liberal arts colleges in building a program which will equip psychologically and academically as well as physically students for military service under the Selective Service Act.

In announcing the unique program, college officials say the plan will permit the maximum amount of basic education needed for peacetime pursuits along with adequate training for immediate use in the armed forces of the United States. It was said that the appointment of Colonel Mathews is believed to be the first attempt to formulate an adequate program designed to integrate normal college educational requirements with the war effort.

Colonel Mathews is a graduate of the United States Military Academy. He had a distinguished career in the Army before his retirement, having served as Chief of Staff of the 83rd Division. He was associated with both British and French troops during the first World War and was decorated by the French Government as Chevalier de la Legion d'Honneur.

### Northwestern Dedicates Technological Institute

Four nationally known figures will take part in dedication of the new technological building at Northwestern University, Evanston, Ill., June 15, 16. They are: Donald Nelson, Chairman of the War Production Board; Lieutenant General William Knudsen, head of the production activities of the government war program; Jesse Jones, Secretary of Commerce; and Charles F.

Kettering, General Motors' vice-president in charge of research.

Created through a gift of \$6,735,000 from Walter P. Murphy, the institute was opened in 1939 and moved into its new five-million-dollar building last fall. When fully under way it will have an enrollment of 800 men, all pursuing a five-year co-operative course which calls for alternating a three-month period of study at the institute with an equal period of work in industry. The building has a total floor area of 423,000 square feet.

Representatives of industries, scientific groups, and educational institutions have been invited to the dedication ceremonies, and six conferences on technological and scientific subjects will be conducted by nationally known authorities. Official dedication will take place on the afternoon of the sixteenth of June.

### Posthumous Honor

Authorities of Williamsport Dickinson Junior College, Williamsport, Pa., have been advised that the new \$1,556,000 Defense Housing Project in Camden, N. J., has been named for a former student, William Stanley Ablett, of the class of 1917. Ablett enlisted in the army while in school and was killed in the Meuse-Argonne offensive in 1918. The Veterans League of South Jersey, after research, selected him as the outstanding hero from the city of Camden in World War I. His name is listed on a tablet in the old college chapel as one who paid the supreme sacrifice in the first World War.

### Oratory Firsts

For the third consecutive year, Nebraska Wesleyan, Lincoln, Neb., swept the oratory field in the Nebraska Intercollegiate Forensic As-

sociation meet on the Wesleyan campus March 12, 13, and 14. Her speakers won firsts in men's and women's old-line oratory, and in peace oratory, and are eligible for the interstate old-line contest at Chicago, in April.

Winning four other firsts, in men's A and B extemporaneous speaking, women's public discussion, and women's debate, Nebraska Wesleyan brought her total to seven firsts in twelve divisions, and had two seconds and three thirds in the meet, in which eleven colleges entered 100 speakers.

### Dr. Dett Honored at Niagara Falls

A fourteenth-century Hebrew legend and the words of a Negro Spiritual were the sources of "Father Abraham," most recent piano composition by Dr. R. Nathaniel Dett, distinguished musician and composer, who played this composition for the first time, at a banquet commemorating the 50th anniversary of the founding of the Chamber of Commerce at Niagara Falls, New York. Dr. Dett, who is head of the music department at Bennett College, was guest of honor at the banquet.

Believed to be the only living Negro thus honored, Dr. Dett attended the banquet at the invitation of the Chamber of Commerce of Niagara Falls, where members of his family have been residents for over a century. His mother was at one time a committee woman on the city council, and his brother is at present assistant to the postmaster there.

Composer, pianist, and choir director, Dr. Dett is widely known in this country and abroad for his piano suites and for his arrangements of Negro folk music. "Father Abraham," a piano solo, is the first of a

series of eight Bible vignettes on which he is at present engaged.

### Religious Emphasis Week at Hendrix

Religious Emphasis Week was held at Hendrix College, April 15-18, with Dr. Albert W. Palmer, president of Chicago Theological Seminary, as principal speaker. Five outstanding Arkansas churchmen and laymen, all noted for their work with youth, served as counselors during the period, living in the student dormitories while on the campus, and spending their time in informal student discussions and individual conferences. Dr. Palmer spoke twice daily during Religious Emphasis Week at meetings which were open to the public.

### Bethune-Cookman Campaign Progresses

For the purpose of planning next steps in the Bethune-Cookman College financial campaign now under way a very significant meeting was held in Nashville on April 20. Present at the meeting were Mrs. Eleanor Roosevelt, honorary chairman of the campaign; Mrs. Mary McLeod Bethune, President of Bethune-Cookman College; Doctor M. S. Davage, head of the Department of Negro Institutions in the Board of Education; Doctor Harry W. McPherson, Executive Secretary of the Division of Educational Institutions; and Mr. Frank H. West, head of the Department of Financial Service of the Board of Education, who is serving as director of the Bethune-Cookman campaign.

As a result of the Nashville meeting a series of small gatherings, bringing together friends and potential friends of Bethune-Cookman College will be held in cities across the country. The first of these contemplated meetings will be held in



the White House on May 14. Invitations to this meeting will be issued by Mrs. Roosevelt. Mrs. Roosevelt, who is a Trustee of the College, is lending very generous support in the promotion of the campaign.

### Airplane Locator Built at Mt. Union

As an aid in the defense of the United States and as a device to be used for demonstration purposes, Mount Union College students of Experimental Physics have built an Airplane Locator. Designed by Doctor Forest J. Schollenberger, Head of the Department of Mathematics and Physics, the Locator magnifies the sound through picking up waves in horns and concentrating them as they approach the human ear.

Built by John Hart, senior, and John Sponseller, junior, physics major students admitted to the Experimental Classes, this precaution against surprise air raids will be made available for use in the Alliance area if needed. Construction of the device took place in the Physics, Woodworking and Machine Shop.

Bishop Ivan Lee Holt, Dallas, Texas, will deliver the commencement address for Allegheny College, Meadville, Pa., on May 17. Commencement ceremonies were advanced nearly a month on account of Allegheny's accelerated war program.

One of the earliest practical double shift typewriters equipped with a blind writer and a regular carriage was presented to the friends of the Middle Border Museum at Dakota Wesleyan College, Mitchell, S. Dak. The gift, a Remington model, dating from 1894, was made by Isadore Pitts of Mitchell.

With an initial contribution of \$600 being made by all sororities on the Ohio Wesleyan university, Delaware, Ohio, campus, a start has been made toward the \$2,000 goal set by the student refugee committee. The \$2,000 fund will be used for getting people out of Europe who have American visas but who have no transportation; for bringing a European refugee now in this country to Ohio Wesleyan to study; and for helping the World Student Service to keep educational institutions in warring countries in existence.

\* \* \*

The Art Department of Baker University, Baldwin, Kans., has received from an alumna, Mrs. Henry J. Allen of Wichita, twenty framed prints depicting Kansas scenes and which are representative of Western art.

\* \* \*

Ohio Wesleyan University, Delaware, Ohio, counts among its distinguished alumni, Doctor Walter W. Van Kirk, radio religious news commentator.

While he is engaged in interdenominational work as secretary of the Department of International Justice and Goodwill of the Federal Council of the Churches, Doctor Van Kirk is a Methodist minister.

\* \* \*

Mr. John D. Rockefeller, magnate and philanthropist, is quoted in the *Minot* North Dakota News of October 3, as follows: "The trend is toward fewer privately endowed schools and toward more state supported institutions. In order to maintain a balance between the two it is necessary to broaden the donation base with more persons contributing smaller sums towards maintenance."

# Newsy Odds and Ends

MAUD M. TURPIN

According to a survey conducted by Northwestern University, Evanston, Ill., about one half the high school students in the United States favor an accelerated college program which will enable them to complete their education more quickly, as called for by the present war emergency.

Forty-eight per cent of the 9,354 students queried said they preferred one of three types of accelerated programs to the traditional four-year course with annual summer vacations. Many men voted against speed-ups because they must work during summer vacations. Most popular of three suggested faster programs was one calling for three regular years and two summer quarters. Second choice was one calling for three regular years and three summer quarters, with graduation in August of the third year. Only 9.6 per cent favored the third suggestion involving two and one-half regular years and two summer quarters, averaging eighteen hours each, and graduation coming in March of the third year.

\* \* \*

Gift of a fine Aeolian pipe organ to the College of the Pacific, Stockton, Calif., has been made by the S. H. Kress Company, it has been announced by the New York offices of the nationwide concern. The instrument will be installed in the new Morris Chapel and Christian Education unit which was dedicated recently by Bishop James C. Baker of The Methodist Church.

\* \* \*

A vivid picture of college life, designed to be nostalgic to alumni, and inviting to prospective students,

is being sent on request to alumni clubs by Nebraska Wesleyan University, Lincoln, Neb. The exhibit includes colored slides for projection of campus scenes and personalities, with accompanying script. Included also are transcriptions of greetings from the Chancellor and other college officials.

\* \* \*

Ted Shawn, prominent and colorful figure in the field of the American dance, was guest speaker to Boston University's Sargent College of Physical Education. The dancer-teacher - producer - writer discussed the Dance as it interprets the fundamental ideas of American democracy.

\* \* \*

Randolph Macon Woman's College, Lynchburg, Va., celebrated its forty-ninth anniversary on March 14th with an address by Dabney S. Lancaster, supervisor of Public Instruction for the state of Virginia.

\* \* \*

Irish Buddy Week, an annual spring event at Adrian College, Adrian, Mich., has as its purpose the promotion of friendliness and goodwill among the students.

\* \* \*

Of the 125 seniors to be graduated from Allegheny College, May 17th, a majority of the young men will exchange academic caps and gowns for uniforms of the Army, Navy and Marine Corps. Some already have been sworn in as members of military services but have been allowed to graduate before entering active duty.

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Dr. R. P. Marshall, of *The Christian Advocate* editorial staff (Chicago, Ill.), was a guest speaker at Lander College, Greenwood, S. C. Dr. Marshall, in addition to being a writer and lecturer of note, is an authority on church music and folk ballads.

\* \* \*

Breaking its traditional commencement routine, of Monday morning graduation exercises, Lawrence College, Appleton, Wis., will hold its commencement at 3 o'clock, Sunday afternoon, May 24. The change is in line with the college policy of academic acceleration in order to permit students to be available for military and other service as soon as possible.

\* \* \*

The Carrie Barge Houseparty, a training school for girls, will return to the campus of Williamsport Dickinson Junior College, Williamsport, Pa., for its twentieth consecutive year, June 21-28. The school is sponsored by the Woman's Society of Christian Service of the Central Pennsylvania Conference, Methodist Church.

\* \* \*

The College Theater and Music Department of Birmingham-Southern College, Birmingham, Ala., recently collaborated in the presentation of Gilbert and Sullivan's "Iolanthe." A capacity house was present each of the three evenings it was presented on the college campus; and the president of the Birmingham Little Theater was so impressed that a fourth performance was given under Little Theater auspices. Numbers of persons stood for the entire performance and others were turned away when no more standing room was available.

\* \* \*

The National Opinion Research Center, established at the Univer-

sity of Denver, Denver, Colo., under a grant from the Marshall Field Foundation, is conducting national polls on questions immediately affecting the nation. Surveys deal with rationing, post-war problems, and questions of morale. The results are made available, gratis, to the press and radio.

\* \* \*

Climaxing its semi-centennial year, Scarritt College will present as its commencement speaker, May 31-June 3, Dr. E. Stanley Jones, noted missionary evangelist from India. Dr. Jones will deliver four public evening addresses and conduct four morning retreats.

\* \* \*

For its 90th commencement, May 28, 29, Duke University, Durham, N. C., will award diplomas at morning exercises, for the first time in many years. Exercises will take place at 11 A.M., May 29th, in the gymnasium.

\* \* \*

Ex-Students' Association of Southwestern University, Georgetown, Texas, will hold a series of ex-student banquets in various centers of the state, during the ten days immediately following Founders' Day, April 20th. The banquet meetings will be sponsored by the respective Methodist conferences of the State. Meetings are planned for Houston, Dallas, San Antonio, Austin, Fort Worth, Waco, Wichita Falls, Beaumont, Corpus Christi, one at a central point in the Rio Grande Valley, and one at the seat of the university.

\* \* \*

Under the direction of President Daniel L. Marsh, Boston University faculty and student body conducted four vocational guidance conferences for New England high school students. The conferences, which closed April 11, were de-



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signed to assist students in war and postwar adjustments and covered business administration, music, liberal and practical arts fields.

\* \* \*

The personal library of the late Chancellor David Shaw Duncan has been given to the library of the University of Denver, Denver, Colo., by Mrs. Duncan. The collection includes many unique items in the field of history and political science.

\* \* \*

Bishop Francis J. McConnell, of New York City, delivered the eighth series of Tipple lectures in Christian biography at Drew University, Madison, N. J., March 16-19.

\* \* \*

Sixth annual Rural Life Conference, held at Morningside College, Sioux City, Iowa, March 12, had as its theme "The American Home in War Time." The conference was sponsored by Morningside, the Iowa Christian Rural Fellowship and Iowa State College extension service.

\* \* \*

George Rickey, head of the Muhlenberg College Art department, Allentown, Pa., a widely known mural painter, was guest lecturer at Duke University, Durham, N. C. He spoke to art classes and other groups and gave gallery demonstrations of portrait and fesco painting. The murals for the Treasury Department of the federal government were created by Rickey.

\* \* \*

Designed to prepare girls and women for places in the war effort two new courses have been announced by Billings Polytechnic Institute, Billings, Mont. The one year curriculum provides work in automobile mechanics, physical training, first aid, machine shop, English composition, general psychology, consumer economics, health, physiology, and related subjects. The

two-year course includes the work of the one-year curriculum plus aircraft mechanics, meteorology, citizenship, speech and additional work in machine shop and physical training, as well as related subjects.

\* \* \*

Sixteen women students who have achieved scholastic honors in Boston University's school of education have been admitted to membership in Pi Lambda Theta, national honor fraternity for women in education.

\* \* \*

Dickinson College, Carlisle, Pa., is among the institutions of higher learning to offer flight training during the second semester under the auspices of the Civil Aeronautical Authority. Dickinson's quota has been set at ten students.

\* \* \*

Said to be the only woman law professor in the country, Miss Helen Thorp, a Vassar alumna and a law graduate of University of Denver, is substituting for a regular law professor, Gordon Johnstone, who has been called away for defense work.

\* \* \*

With the Sunday edition of the New York Times as a text, students of Nebraska Wesleyan, Lincoln, Neb., are discussing current world problems.

\* \* \*

One hundred students of Northwestern University Medical School, Evanston, Ill., contributed one pint of blood each to the Red Cross Blood Bank on March 9, setting the pace for other blood donations to be made at later dates. The 100 pints of blood will be processed into plasma and used to give transfusions to American soldiers at base hospitals all over the world.

\* \* \*

Boston University's "singing preachers," said to be the only male

choir in the country composed of college graduates preparing for the ministry, concluded a 4,000 mile tour of the eastern seaboard and Florida last month.

\* \* \*

High school students from all parts of Oregon, attended the Citizenship Institute held March 17th, at Willamette University, Salem, Ore.

\* \* \*

The annual Conference on Preaching and Worship was held April 21 and 22 at De Pauw University, Greencastle, Ind. The program included features of interest to organists and choir directors as well as to ministers. Dr. Frank Hickman, dean of the chapel of Duke University, Durham, N. C., was guest lecturer, presenting a series of five lectures on the Mendenhall Foundation, under the theme "Religion Tomorrow."

\* \* \*

Because of the immediate need for expansion of the Red Cross water safety instruction for home defense, Dakota Wesleyan University is co-operating with the national organization in offering such a course to Dakota Wesleyan students during the 1942 spring quarter.

\* \* \*

Nearly 200 high school senior girls from all over the state of Alabama attended a house party given by girls of Huntingdon College, Montgomery, Ala.

\* \* \*

Dr. Edgar S. Brightman, professor of philosophy at Boston University, delivered the Cole lectures at Vanderbilt University, Nashville, Tenn. The lectures will be printed in Nashville by Abingdon-Cokesbury Press under the title, "The Spiritual Life."

\* \* \*

The twelfth annual festival of

the Negro Intercollegiate Dramatics Association took place at Bennett College (Greensboro, N. C.) with representatives from ten colleges and universities participating. Bennett's Little Theatre Guild was hostess for the festival which included social events, business meetings and technical demonstrations.

\* \* \*

Union College, Barbourville, Ky., will launch its new program of the accelerated plan of graduation with a full summer session of ten weeks, beginning June 8th.

\* \* \*

With subscriptions from more than 7,200 individuals the centennial fund drive of Ohio Wesleyan, Delaware, Ohio, has passed the \$700,000 mark.

\* \* \*

A class of seventeen girls will take pre-clinical nurse training at Dakota Wesleyan University, Mitchell, S. Dak., this summer.

\* \* \*

Trustee Scholarships, valued at \$400 each, were awarded to high and prep school seniors at the ninth annual Guest Day held by Dickinson College, Carlisle, Pa., on April 25. They may be used beginning with the summer session on June 22, or the fall term commencing September 24th. Purpose of Guest Day observance is to give prospective students and their parents an opportunity to visit the college and meet members of the faculty and student body.

\* \* \*

Location of a Naval Training School for radio operators on Northwestern University's Evanston campus has been approved and will be under way by June 1st. With an anticipated total of 1,000 men enlisted when the school is in full operation, two university buildings

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will be turned over to the sailors, and classrooms in the new Technological Institute building will be used for teaching. The new training school will be the third branch of the Naval training program located on Northwestern's two campuses. By September more than 3,000 men will be included in these units.

\* \* \*

Albion College, Albion, Mich., has been approved by the United States Navy Department to offer the Navy V-1 program. The plan permits students in accredited colleges to continue in college, at their own expense, after enlistment in the Naval Reserves.

\* \* \*

The Willamette University, Salem, Ore., a cappella choir, composed of forty voices, conducted a ten-day concert tour of eastern Oregon and Idaho, singing in churches and schools and presenting radio broadcasts.

\* \* \*

Commencement week end for Wesleyan University, Middletown, Conn., will start on Friday, May the 16th, with the placing of wreaths in the college cemetery, a meeting of Phi Beta Kappa, and fraternity meetings and class reunions.

\* \* \*

To encourage wider interest in the recodification of Iowa school laws, Morningside College, Sioux City, Iowa, was host on Saturday, April 18, to one hundred administrators, state legislators, school board members, newspaper publishers, and radio officials at its fifth annual Education Conference. The Conference topic was "Progress in Recodifying Iowa School Laws."

\* \* \*

The daughter of a Baptist minister was the recipient of an award established by a Jewish organiza-

tion in memory of a Methodist when Dorothy Buzbee, University of Alabama, was presented the B'nai B'rith annual Grover Cleveland Hall Memorial Award for student leadership in interfaith activities.

\* \* \*

Hobby poll taken of the students at Evanston Collegiate Institute, Evanston, Ill., revealed that singing is the most popular hobby. Other hobbies listed included: flying, book collecting, church bulletins, novelty pins, phonograph records, cats, menus from foreign restaurants, reading and writing plays.

\* \* \*

Morningside College, Sioux City, Iowa, announces a recent gift from Mrs. H. C. Campbell, of 13 volumes of the American Guide Series, one of the Federal Writers' projects.

\* \* \*

The Wofford College Promotion Program has as its goal the raising of \$500,000 for present needs and enlarged service of Wofford College, Spartanburg, S. C.

\* \* \*

Dickinson College, Carlisle, Pa., is in the field to raise an undesignated goal to finance college needs approximating \$2,000,000. The appeal for funds will be known officially as the "170th Anniversary Expansion and Endowment Fund."

\* \* \*

America must build armaments. Yes, but America must also prepare now for the time to come when she shall help to bind up the world's wounds, feed its hungry children, purge away its hates and rancors. As citizens support their Christian colleges now, they help to prepare this army of peace, righteousness, and justice.—*J. W. Studebaker, U. S. Commissioner of Education.*



As a part of De Pauw University's, Greencastle, Ind., emergency program, a new type of forum entitled "The Nature of the Post-War Peace Settlement" has been instituted at the University. Open to faculty, students and the general public, the forum meets for one hour each week to discuss some phase of post-war peace.

\* \* \*

Wesleyan University, Middletown, Conn., has recently received \$25,000 from William G. Mather, of Cleveland, Ohio, as a memorial to his father, Samuel Livingston Mather, an alumnus of Wesleyan. The sum is to be used for scholarships for Wesleyan students who are residents of Middletown.

\* \* \*

Illinois Wesleyan University's, Bloomington, Ill., summer session will be expanded to twelve weeks in order that a college course may be available to young men before their call to military service. Under this plan, if a student is able to carry a few extra hours, he can secure his degree in approximately two and one-half years. Provision has also been made for the graduation of seniors drafted during their last semester in college.

\* \* \*

Dedicatory exercises for the Harrison Rhodes Memorial Library of Bethune-Cookman College, Daytona Beach, Fla., were held on Sunday, March 1. The dedication climaxed a three-day celebration consisting of concerts under the direction of the music department, an open house for the alumni of the college, tours about the city, and a supper and reunion. The Library has been erected at a cost of \$25,000.

\* \* \*

Through its Emergency Activities Committee, Randolph-Macon Woman's College, Lynchburg, Va., is contributing to the nation's war effort. A \$4,000 budget has been

planned for the subcommittee on European civilian relief. Of this amount \$3,893.48 has been realized. Of the budgeted amount \$2,000 is designated for a nursery shelter to be established in Greendale, near Exeter in Devonshire, England.

\* \* \*

Rust College, Holly Springs, Miss., was host to the state-wide Methodist Student Conference which was held at Oxford, Miss., neighboring town, entertaining approximately 140 students and counselors who motored to Holly Springs in a good-will visit to Rust.

\* \* \*

Mount Union College, Alliance, Ohio, is the recent recipient of two thousand volumes on Religion, History, Biography, and Literature from the late Dr. Joseph W. G. Fast of Pittsburgh. This gift brings the total number of volumes in the college library to 110,000, and is said to be the best general collection ever given to Mount Union.

\* \* \*

A campaign to raise \$100,000 for construction and equipment and maintenance of a new engineering shop has been launched by Ohio Northern University, Ada, Ohio. Of the amount sought, \$40,000 will be used for shops, \$40,000 for endowment, and \$20,000 for equipment.

\* \* \*

Dean Nauman, instructor in Art at Dakota Wesleyan University, Mitchell, S. D., has resigned in order to enter the military service.

\* \* \*

Reports from High Point College, High Point, N. C., indicate growth along two major lines: The enrolment since 1931 has increased 73 per cent; physical assets have increased 41.7 per cent for the same period. High Point's physical assets now total a million dollars.

# Our Christian Colleges

## Are Best Known by Their Fruits

*A regular feature honoring representative young alumni and alumnae of Methodist colleges. Nominations are invited from our colleges or from any friend of Christian education.*

presenting

Florence Elizabeth Oliver

Greensboro College  
B.A., 1927

Home Address: Salisbury, N. C.



Graduating from Greensboro College magna cum laude, in 1927, Miss Elizabeth Oliver, who had been student assistant in Chemistry during her senior year was elected faculty assistant in Chemistry and Physics the following year. During the three years she held this position, she was active in her local church; the work of the church was vital to her. While a student, she had been active in the religious life of the college, serving, among other responsibilities, as a delegate to a Y.W.C.A. conference.

After leaving Greensboro College Miss Oliver taught in high school for a year, then studied Religious Education for a year at Drew University in Madison, N. J., where she earned the M.A. degree. Following her graduate work she taught in elementary school for several years with marked success. Her way of getting along with children and even winning problem children, together with her training and keen interest in the church, combined to make her the ideal person for Conference Director of Children's Work; and so when such a place needed to be filled in the Western North Carolina Conference, she was called to the post and has served very successfully in this capacity since June 1, 1937. She went back to Drew University and spent the spring semester of 1937 before taking up her present work.

Miss Oliver has written Book Reviews for the Drew Gateway. Her principal hobbies are kodaking and astronomy.

